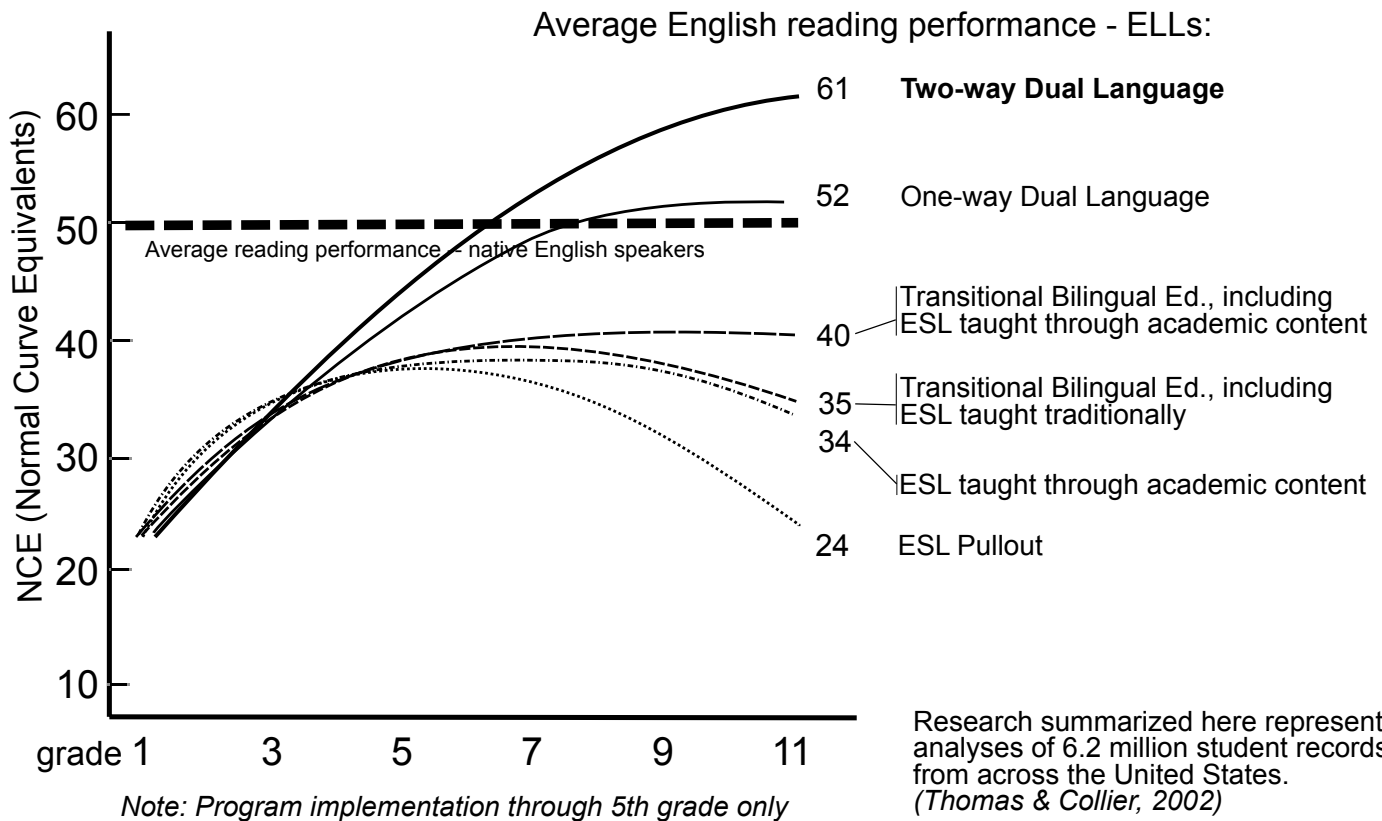


Long-Term Academic Achievement of English Language Learners (ELLs)



English Language Learners:

By 11th grade, students who had been in dual language programs in elementary school far outperformed their peers who were in other types of bilingual education.

The scores of students who had been in the other four (ESL/Bilingual ed.) programs in elementary school remained flat or dropped by 11th grade.

Native English Speakers:

Native English speakers develop proficiency in two languages.

English-speaking dual language students score as well as or better than their English-speaking nondual language peers (receiving English-only instruction) on standardized tests of math and language arts.

Benefits of Dual Language

- Only instructional model that *fully* closes the academic achievement gap
- Both languages equally valued (cognitive advantage)
- Children respect their *own* language and culture
- Children respect other languages and cultures
- Economic advantages (improved job opportunities)